

Further Education, Work-based Learning and Community Learning Statistics – Guidance for Use

Background

The volume “Further education, work-based learning and community learning statistics”¹ was an annual publication that provided statistics about the post-16 learning sector in Wales. The coverage included Welsh-Government funded post-16 education providers with the exception of school sixth forms and also excluded Higher Education institutions apart from in a few specific tables. The main purpose of the publication series was to provide an annual picture of learning undertaken in the post-16 sector in Wales. The annual volume was published for each academic year from 2006/07 to 2012/13.

For data from the academic year 2013/14 onwards, the volume has been replaced by a series of interactive reports and Excel workbooks which are hosted on the StatsWales website.² The interactive reports and supporting documents cover the entirety of the data provided in the volume from the 2012/13 academic year onwards and also provide opportunities for more detailed levels of analysis. The [appendix](#) of this document contains a list of all tables from the volume and where more up-to-date versions of them can be found.

This document acts as a guide to the interactive reports, and explains their relationship to the tables previously published in the volume. This relationship is useful not only in terms of accessing more recent data in the same format as the volume, but also as a reference as to what legacy data is available.

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¹ <http://gov.wales/statistics-and-research/further-education-work-based-learning-community-learning-statistics/>

² <https://statswales.wales.gov.uk/Catalogue/>

Structure

The reports and supporting documents can be found in the parent folder on StatsWales:

[Further Education and Work-based Learning - Learners](#)

The parent folder contains the following subfolders:

- Further Education
- Local Authority Community Learning
- Time Series
- Work-based Learning

Three of these folders correspond to the three sections of the volume, with the time series folder collecting reports that include data prior to the 2012/13 academic year. Each folder contains a number of views which correspond to different reports, along with any supporting files and documents.

Further Education

Data for the further education sector comprises a range of institutions providing full-time and part-time provision. The majority of these institutions are colleges of further education or tertiary colleges providing post-16 education for their area.

[Provider learners enrolled at further education institutions by programme](#)

[Provider learners enrolled at further education institutions by level](#)

These views give the number of provider learners attending Further Education Institutions in Wales. The data can be broken down by provider, programme level, highest level qualification (HE or FE), mode of study, and the reference date.

The information in this report covers the following tables from the Annual Volume:

- F1.1 Numbers of learners (FE, HE and WBL) enrolled at FE institutions by programme
- F1.2 Numbers of learners (FE, HE and WBL) enrolled at FE institutions by level
- F1.3a Numbers of full-time learners enrolled at FE institutions
- F1.3b Numbers of part-time learners enrolled at FE institutions
- F1.3c Numbers of learners in work-based learning provision at FE institutions

[Provider learners enrolled at further education and higher level institutions excluding higher education learning programmes](#)

This view gives the number of provider learners attending Further Education and Higher Education Institutions in Wales, excluding all higher education learning programmes. The data can be broken down by provider, mode of study, and the reference date.

The information in this report covers the following tables from the Annual Volume:

F1.5 Numbers of FE and WBL learners enrolled at FE and HE institutions

[Welsh for Adults learners and enrolments](#)

This view gives the number of Welsh for Adults enrolments and learners at Welsh for Adults centres in Wales, which are comprised of five Higher Education Institutions and one Further Education Institution. The data can be broken down by provider and population type, with a further option to choose between learners and enrolments.

The information in this report covers the following tables from the Annual Volume:

F1.7a Numbers of Welsh for Adults learners and their enrolments by learning centre (standard registration population)

F1.7b Numbers of Welsh for Adults learners and their enrolments by learning centre (session population)

[Unique learners enrolled at further education institutions by age group, mode of learning and gender](#)

[Unique learners enrolled at further education institutions by age group, mode of learning and level](#)

[Unique learners enrolled at further education institutions by deprivation status, gender and age group](#)

These views give the number of unique learners attending Further Education Institutions in Wales. The data can be broken down by gender, age group, mode of study, programme level, deprivation status (according to Communities First areas) and home country of domicile.

The information in this report covers the following tables from the Annual Volume:

F3.1: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by age group, mode of learning and sex

F3.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by age group, mode of learning and level

F3.3: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by country of domicile, mode of learning and sex

F3.8: Numbers of learners at FE institutions by deprivation status, sex and age group

[Unique learners enrolled at further education institutions by unitary authority of domicile and age group](#)

[Unique learners enrolled at further education institutions by primary disability and/or learning difficulty and gender](#)

These views give the number of unique learners attending Further Education Institutions in Wales. The data can be broken down by gender, age group, region of domicile, ethnicity and primary learning difficulty or disability status.

The information in this report covers the following tables from the Annual Volume:

- F3.4a: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by unitary authority of domicile and age group
- F3.4b: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by unitary authority of domicile and sex
- F3.5: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by ethnicity, age band and sex
- F3.6: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by (primary) disability and/or learning difficulty, age band and sex

[Learners leaving further education institutions](#)

This view gives the number of unique full-time learners leaving their learning programme at a Further Education Institution in Wales. The data can be broken down by gender, age, region of domicile and destination.

The information in this report covers the following tables from the Annual Volume:

- F3.9: Numbers of distinct full-time learners at FE institutions leaving in academic year by destination and age group

[Learning activities at further education institutions by subject and age group](#)

[Learning activities at further education institutions by qualification type, age group and gender](#)

These views give the number of learning activities at Further Education Institutions in Wales. The data can be broken down by gender, age group, region of domicile, subject and qualification type.

The information in this report covers the following tables from the Annual Volume:

- F4.1a: Numbers of learning activities at FE institutions by subject and Region of domicile
- F4.1b: Numbers of learning activities at FE institutions by subject and age group
- F4.5: Numbers of learning activities at FE institutions by qualification type, age band and sex

[Learning activities at further education institutions by sector subject area and unitary authority of domicile](#)

[Learning activities at further education institutions by subject and credit level](#)

[Learning activities at further education institutions by subject and medium of delivery](#)

These views give the number of learning activities at Further Education Institutions in Wales. The data can be broken down by region of domicile, subject, sector subject area, credit level and medium of delivery.

The information in this report covers the following tables from the Annual Volume:

- F4.2a: Numbers of learning activities at FE institutions by sector subject area and Region of domicile
- F4.3: Numbers of learning activities at FE institutions by subject and credit level
- F4.4: Numbers of learning activities at FE institutions by subject and Welsh medium status of delivery learning

[Learners attaining awards at further education institutions](#)

These views give the number of awards attained at Further Education Institutions in Wales. The data can be broken down by qualification type and age group, with a further option to choose between awards, learners and unique learners.

The information in this report covers the following tables from the Annual Volume:

- F4.6a: Numbers of awards attained for learners enrolled at FE institutions by qualification type and age band
- F4.6b: Numbers of learners attaining awards at FE institutions by qualification type and age

[Provider learners taught at further education institutions](#) (Microsoft Excel workbook, can be found in the files section)

The table in this workbook details provider learners taught at Further Education Institutions in Wales. The total learners taught includes those franchised in from Higher Education Institutions and excludes those taught at third-party sites, with numbers for all of these being included in the table. The information in this workbook covers the following tables from the Annual Volume:

- F1.6: Numbers of learners (FE, HE and WBL) taught at FE institutions

[Unique learners with learning difficulties or disabilities enrolled at further education institutions](#) (Microsoft Excel workbook, can be found in the files section)

The table in this workbook details unique learner numbers at Further Education Institutions in Wales by gender and learning difficulty or disability type, and includes both primary and

secondary learning difficulties and/or disabilities. The information in this workbook covers the following tables from the Annual Volume:

F3.7: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by disability and/or learning difficulty (including both primary and secondary) type, age band and sex

Note: The following tables from the Annual Volume are **not** covered by this compendium:

F4.2b: Learning activity completion rates at FE institutions by sector subject area

F4.2c: Learning activity attainment rates at FE institutions by sector subject area

These tables can be found in the following statistical first release, on which they were originally based:

[Learner outcome measures for further education \(FE\), work-based learning \(WBL\) and adult community learning \(ACL\)](#)

Local Authority Community Learning

Community learning is a broad term that can encompass a wide range of provision. Data in this section details only the community learning that is delivered by local authorities, either directly or in collaboration with Further Education Institutions. The data excludes community learning provided by FE institutions directly and any independent community learning not present on the Lifelong Learning Wales Record (which may or may not be supported e.g. by permitting use of local authority premises).

[Provider learners in local authority community learning by local authority and provision type](#)

This view gives the number of provider learners in Local Authority Community Learning in Wales. The data can be broken down by the unitary authority of delivery, type of provision, gender, age group and the reference date.

The information in this report covers the following tables from the Annual Volume:

L1.1: Numbers of learners in Local Authority Community Learning by unitary authority and provision type

[Unique learners in local authority community learning by age group and gender](#)

This view gives the number of unique learners in Local Authority Community Learning in Wales. The data can be broken down by gender, age group, region of domicile, ethnicity, disability and the reference date, with a further option to exclude all learners contracted-in from Further Education Institutions.

The information in this report covers the following tables from the Annual Volume:

L1.2a: Numbers of learners in Local Authority Community Learning by age group and sex

L1.2b: Numbers of learners in Local Authority Community Learning by age group and sex - excluding contracted-in from FE

[Local authority community learning activities by local authority and provision type](#)

[Local authority community learning activities by subject and age group](#)

These views give the number of learning activities in Local Authority Community Learning in Wales. The data can be broken down by the unitary authority of delivery, type of provision, gender, age group, subject and the reference date.

The information in this report covers the following tables from the Annual Volume:

L2.1: Numbers of Local Authority Community Learning activities by unitary authority and provision type

L2.2: Numbers of Local Authority Community Learning activities by age group and sex

L2.3: Numbers of Local Authority Community Learning activities by subject and age group

L2.4: Numbers of Local Authority Community Learning activities by subject and sex

Time Series

Data in these reports offer coverage for the academic year 2006/07 onwards, and have been included to facilitate analysis across a range of years. While not all of these reports are directly related to the tables found in the Annual Volume, they are all provided on a comparable basis.

These reports have been adapted from the statistical first release “Learning network analysis”, which covered the years up to and including 2011/12.

[Provider learners by provider and mode of study](#)

[Provider learners by provider and age group](#)

These views give the number of provider learners across further education, local authority community learning and work-based learning provision in Wales. The data can be broken down by provider, gender, age group, region of domicile and mode of study of the learner.

[Provider learners by age, gender and ethnicity](#)

[Provider learners by age, gender and disability status](#)

These views give the number of provider learners across further education, local authority community learning and work-based learning provision in Wales. The data can be broken down by provider, gender, age group, learning difficulty or disability status and ethnicity of the learner.

[Learning activities by learning aim and sector subject area](#)

[Learning activities by provider and learning aim](#)

[Learning activities by provider and sector subject area](#)

[Learning activities by sector subject area and medium of delivery](#)

These views give the number of learning activities across further education, local authority community learning and work-based learning provision in Wales. The data can be broken down by provider, region of domicile, sector subject area, medium of delivery and learning aim type.

[Work-based learning programmes by age group, gender and programme type](#)

[Work-based learning programmes by sector and programme type](#)

These views give the number of work-based learning programmes in Wales. The data can be broken down by age, gender, region of domicile, programme type and broad groupings of the sector frameworks.

[Student load full time equivalents for learners \(excluding work-based learning\) at further education institutions](#) (Microsoft Excel workbook, can be found in the files section)

The table in this workbook details student load full-time equivalents at further education institutions in Wales. The information in this workbook covers the following tables from the Annual Volume:

F1.4: Student load FTEs for FE and HE learners (excluding WBL) at FE institutions

[Further education student numbers at further education institutions and higher education institutions in December](#) (Microsoft Excel workbook, can be found in the files section)

The table in this workbook details learner numbers during the first week of December of the academic year at further education institutions and Higher Education institutions in Wales. The information in this workbook covers the following tables from the Annual Volume:

F2.1: Trends in further education student numbers in December (at FE institutions and HE institutions) by mode of attendance and age

[Further education student numbers at further education institutions on a unique learner and provider learner basis](#) (Microsoft Excel workbook, can be found in the files section)

The table in this workbook details provider learner and unique learner numbers, excluding higher education programmes, at further education institutions in Wales. The information in this workbook covers the following tables from the Annual Volume:

F2.2: Trends in further education student numbers at FE institutions by age group

[Unique learners in work-based learning provision in training as at March and July](#)
(Microsoft Excel workbook, can be found in the files section)

The table in this workbook details unique learner numbers pursuing work-based learning programmes at the end of March and July by programme type. The information in this workbook covers the following tables from the Annual Volume:

T2.1: Trends in work-based learning - number in training as at March and July by programme type

Work-based Learning

Data for the work-based learning sector comprises all learners on work-based learning programmes who are enrolled with Further Education Institutions or other training providers. The data includes Pathways to Apprenticeship learning programmes, which are further education programmes supporting work-based learning.

[Unique learners in work-based learning provision by age group, gender and programme type](#)

[Unique learners in work-based learning provision by programme and local authority of domicile](#)

These views give the number of unique learners in work-based learning provision in Wales. The data can be broken down by programme type, gender, age group, region of domicile, ethnicity and disability.

The information in this report covers the following tables from the Annual Volume:

- T1.1: WBL provision: Numbers of learners by age group, sex and programme type
- T1.2: Numbers of learners in WBL provision by programme and region of domicile
- T1.4: Numbers of learners in WBL provision by ethnicity, age band and sex
- T1.5: Numbers of learners in WBL provision by disability status, age band and sex

[Learning programmes in work-based learning provision](#)

This view gives the number of work-based learning programmes in Wales. The data can be broken down by programme type, gender, age group, region of domicile, ethnicity and disability.

The information in this report covers the following tables from the Annual Volume:

T1.3: WBL provision: Numbers of enrolments on learning programmes by type and region of domicile

[Snapshot dates for work-based learning provision](#)

This view gives the numbers of unique learners and work-based learning programmes in Wales at different times during the academic year. The data can be broken down by programme type, gender, age group, population type and reference date.

The information in this report covers the following tables from the Annual Volume:

T2.2: WBL provision: Numbers of unique learners and individual learning programmes by programme type

[Learning programmes for Foundation Apprenticeships, Apprenticeships and Higher Apprenticeships](#)

This view gives the number of apprenticeship learning programmes in Wales. The data can be broken down by programme type, gender, age group, region of domicile and sector framework, the latter of which can be grouped into broad sector groupings.

The information in this report covers the following tables from the Annual Volume:

T3.1: Numbers of learning programmes for Foundation Apprenticeships, Apprenticeships and Higher Apprenticeships by sector frameworks and programme type

[Learning activities in work-based learning provision](#)

This view gives the number of learning activities in work-based learning provision in Wales. The data can be broken down by gender, age group, region of domicile, subject and credit level.

The information in this report covers the following tables from the Annual Volume:

T3.2: WBL provision: Numbers of learning activities by subject and credit level

[Learning programmes terminated in work-based learning provision](#)

This view gives the number of work-based learning programmes in Wales with a recorded end date at some point in the year. The data can be broken down by age, gender, region of domicile, programme type and the destination of the learner three months after the end of the programme.

The information in this report covers the following tables from the Annual Volume:

T3.3a: Leaver destinations: Number of learning programmes left in academic year by destination and age group

[Learners leaving work-based learning provision](#)

This view gives the number of unique learners leaving work-based learning programmes in Wales. The data can be broken down by age, gender, region of domicile and the destination of the learner three months after the end of the programme.

The information in this report covers the following tables from the Annual Volume:

T3.3b: Leaver destinations: Number of distinct learners leaving (their most recent learning programme) in academic year by destination and age group

[Learning programme starts in work-based learning provision](#)

This view gives the number of learning programme starts in work-based learning provision in Wales. The data can be broken down by programme type, gender, age group, region of domicile and sector framework, the latter of which can be grouped into broad sector groupings. Note that for the sector framework dimension, data is only provided for apprenticeship learning programmes.

The information in this report does not directly relate to any of the tables in the Annual Volume.

Appendix: Locations of tables from the publication “Further education, work-based learning and community learning statistics”

Below is a list of all tables from the publication “Further education, work-based learning and community learning statistics”, along with a link for where the most up-to-date data can be found for each table.

Note that for the reports, some will require manipulation to recreate the table. Also note that the Excel files can be found under the ‘Files’ section at the bottom of the webpage in the link.

Section A: Further Education in Wales

Table	Table name	Location
F1.1	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by programme	Report
F1.2	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by level	Report
F1.3a	Numbers of full-time learners enrolled at FE institutions	Report
F1.3b	Numbers of part-time learners enrolled at FE institutions	Report
F1.3c	Numbers of learners in work-based learning provision at FE institutions	Report
F1.4	Student load FTEs for FE and HE learners (excluding WBL) at FE institutions	Excel File
F1.5	Numbers of FE and WBL learners enrolled at FE and HE institutions	Report
F1.6	Numbers of learners (FE, HE and WBL) taught at FE institutions	Excel File
F1.7a	Numbers of Welsh for Adults learners and their enrolments by learning centre (standard registration population)	Report
F1.7b	Numbers of Welsh for Adults learners and their enrolments by learning centre (session population)	Report
F2.1	Trends in further education student numbers in December (at FE institutions and HE institutions) by mode of attendance and age	Excel File
F2.2	Trends in further education student numbers at FE institutions by age group	Excel File
F3.1	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by age group, mode of learning and sex	Report
F3.2	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by age group, mode of learning and level	Report

F3.3	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by country of domicile, mode of learning and sex	Report
F3.4a	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by unitary authority of domicile and age group	Report
F3.4b	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by unitary authority of domicile and sex	Report
F3.5	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by ethnicity, age band and sex	Report
F3.6	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by (primary) disability and/or learning difficulty, age band and sex	Report
F3.7	Numbers of learners (FE, HE and WBL) enrolled at FE institutions by disability and/or learning difficulty (including both primary and secondary) type, age band and sex	Excel File
F3.8	Numbers of learners at FE institutions by deprivation status, sex and age group	Report
F3.9	Numbers of distinct full-time learners at FE institutions leaving in academic year by destination and age group	Report
F4.1a	Numbers of learning activities at FE institutions by subject and Region of domicile	Report
F4.1b	Numbers of learning activities at FE institutions by subject and age group	Report
F4.2a	Numbers of learning activities at FE institutions by sector subject area and Region of domicile	Report
F4.2b	Learning activity completion rates at FE institutions by sector subject area	Publication
F4.2c	Learning activity attainment rates at FE institutions by sector subject area	Publication
F4.3	Numbers of learning activities at FE institutions by subject and credit level	Report
F4.4	Numbers of learning activities at FE institutions by subject and Welsh medium status of delivery learning	Report
F4.5	Numbers of learning activities at FE institutions by qualification type, age band and sex	Report
F4.6a	Numbers of awards attained for learners enrolled at FE institutions by qualification type and age band	Report
F4.6b	Numbers of learners attaining awards at FE institutions by qualification type and age	Report

Section B: Local Authority Community Learning in Wales

Table	Table name	Location
L1.1	Numbers of learners in Local Authority Community Learning by unitary authority and provision type	Report
L1.2a	Numbers of learners in Local Authority Community Learning by age group and sex	Report
L1.2b	Numbers of learners in Local Authority Community Learning by age group and sex - excluding contracted-in from FE	Report
L2.1	Numbers of Local Authority Community Learning activities by unitary authority and provision type	Report
L2.2	Numbers of Local Authority Community Learning activities by age group and sex	Report
L2.3	Numbers of Local Authority Community Learning activities by subject and age group	Report
L2.4	Numbers of Local Authority Community Learning activities by subject and sex	Report

Section C: Work-Based Learning (WBL) in Wales

Table	Table name	Location
T1.1	WBL provision: Numbers of learners by age group, sex and programme type	Report
T1.2	Numbers of learners in WBL provision by programme and region of domicile	Report
T1.3	WBL provision: Numbers of enrolments on learning programmes by type and region of domicile	Report
T1.4	Numbers of learners in WBL provision by ethnicity, age band and sex	Report
T1.5	Numbers of learners in WBL provision by disability status, age band and sex	Report
T2.1	Trends in work-based learning - number in training as at March and July by programme type	Excel File
T2.2	WBL provision: Numbers of unique learners and individual learning programmes by programme type	Report

T3.1	Numbers of learning programmes for Foundation Apprenticeships, Apprenticeships and Higher Apprenticeships by sector frameworks and programme type	Report
T3.2	WBL provision: Numbers of learning activities by subject and credit level	Report
T3.3a	Leaver destinations: Number of learning programmes left in academic year by destination and age group	Report
T3.3b	Leaver destinations: Number of distinct learners leaving (their most recent learning programme) in academic year by destination and age group	Report
N/A	Learning programme starts in work-based learning provision	Report